

Year 7

Scheme of work: Who am I?

Lesson	Key concepts/themes	Lesson objective/outcomes	Activities	Other notes.
1	<p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Identity</li> <li>• Personality</li> <li>• Human</li> <li>• Experiences</li> <li>• Feelings</li> </ul>	<p><b>Learning Objective:</b> To understand what is meant by the term 'identity' and to be able to explain what influences our identities.</p> <p><b>Learning Outcomes:</b> Students will be able to define the key term 'identity'.  Students will be able to identify inner and outer attributes.  Students will be able to describe what influences our inner and outer attributes.</p>	<ol style="list-style-type: none"> <li>1. Create a spider diagram explaining all of the things which influence your identity.</li> <li>2. Answer the questions on the 'Who am I?' worksheet.</li> <li>3. Identify examples of inner and outer characteristics and explain why they are different.</li> <li>4. Create an identity Collage.</li> </ol>	<p><b>Homework:</b> Students will be instructed to bring in any necessary crafts materials and photographs which will help them to complete their collages next lesson.</p>
2	<p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Identity</li> <li>• Personality</li> <li>• Human</li> <li>• Experiences</li> <li>• Feelings</li> </ul>	<p><b>Learning Objective:</b> To continue working on our identity collages.</p> <p><b>Learning Outcomes:</b> Students will complete their identity collages and these will include written explanations, pictures and key concepts.</p>	<ol style="list-style-type: none"> <li>1. Students will continue to work on their identity collages.</li> </ol>	
3	<p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Human</li> <li>• Animal</li> <li>• Robot</li> </ul>	<p><b>Learning Objective:</b> To understand what makes us human.</p> <p><b>Learning Outcomes:</b> Students will be able to identify what makes humans special.  Students will be able to explain the differences between a robot and a human.</p>	<ol style="list-style-type: none"> <li>1. Collage peer assessment task.</li> <li>2. To make a list of all of the necessary characteristics to be a human.</li> <li>3. To explain the differences between a human and a robot.</li> <li>4. Watch Bicentennial Man and to identify Andrew's characteristics.</li> </ol>	
4	<p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Human</li> </ul>	<p><b>Learning Objective:</b> To understand what makes us human.</p> <p><b>Learning Outcomes:</b></p>	<ol style="list-style-type: none"> <li>1. To continue watching Bicentennial Man and to list Andrew's human and robot characteristics on a table.</li> </ol>	<p><b>Homework:</b> Students will be instructed to revise in preparation</p>

	<ul style="list-style-type: none"> <li>• Animal</li> <li>• Robot</li> </ul>	<p>Students will be able to identify both human and robot features Andrew has in the film Bicentennial Man.</p> <p>Students will be able to identify spelling and grammar mistakes in a literacy task.</p>	<p>2. To complete a literacy corrections task and to mark individual work based on verbal feedback.</p>	<p>for their 'Who am I?' end of unit assessment next lesson.</p>
5	<p><b><u>Key concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Identity</li> <li>• Personality</li> <li>• Human</li> <li>• Experiences</li> <li>• Feelings</li> <li>• Human</li> <li>• Animal</li> <li>• Robot</li> </ul>	<p><b><u>Learning Objective:</u></b> To complete 'Who am I?' end of unit assessment.</p> <p><b><u>Learning Outcomes:</u></b> Students will be able to describe the things that have influenced them, providing explanations and examples.</p> <p>Students will be able to explain why humans are unique, making references to particular attributes.</p> <p>Students will be able to provide a balanced argument explaining why Andrew should/ should not be considered a human.</p> <p>Students will be able to raise interesting questions that they have about the film Bicentennial Man.</p>	<p>1. Complete 'Who am I?' end of unit assessment.</p>	